Secondary Learners Directorate
Director: Cezanne Green

CBD High School
Working in partnership with Director CBD High School, design, architect, key personnel & experts from the field to design the learning spaces to maximise outcomes for students.
Key Officers: Cezanne Green & Gawain Duncan

The Heart of What We Do
The purpose of the Learning Improvement Division (LID) is to improve learning outcomes in South Australia for every child and young person, with an intentional focus on Aboriginal learners.

LID will support leadership teams and partnerships to develop consistent effective practices through curriculum and pedagogical frameworks. Critical and Creative Thinking, Literacy and Numeracy, STEM and Learning Design, Assessment & Moderation are the four identified key inter-related focus areas for schools.

The four focus areas support students’ dispositions, skills and understandings to prepare them for a rapidly changing world with an unpredictable future.

Our expectations include a demonstrated growth in student achievement and strengthened collaborative learning partnerships that inspire field practice and innovation, with a focus on learning improvement and growth for all.

Key Officers: Helen Edwards, Leigh Hughes, Tim Byers-Thomas, Laura Coogan, Rodney Mangos, Tim Byers-Thomas

Premium’s Challenges
- Premier’s Be Active Challenge
- K-12 Incentive program to achieve national guidelines of daily physical activity
- Premier’s Reading Challenge
- K-12 incentive program to increase reader engagement, literacy & NAPLAN achievement

Key Officers: Mark A Williams, Kaleur Baethel, Deb Giorgio & Leanne Barnes

Results Plus PL
Secondarybreakout sessions in Partnership groups:
- Working with secondary leaders to lead learning improvement through utilising Frank Crawford’s Implement & Impact tools.
- Continue to build on Results Plus PL by introducing Secondary Leaders to TransforMAP and the co-construction of their Improvement Cycle.

Key Officer: All Project Officers

C2C (formerly NAMIG)
- C2C (Concept to Creation) is a not-for-profit organisation which is governed by STEM industry professionals who support schools to deliver STEM projects through problem based learning.
- The projects provide opportunities for students to gain STEM skills, knowledge & understandings through contemporary problem solving, collaboration, Critical & Creative Thinking through the engineering “product life cycle”.
- C2C connects schools with industry to drive authentic STEM learning experiences

Key Officers: Yvette Riley, Sarah Baker & Peter Voudantas

Space Camp
- To increase the number of students studying STEM and increase the number of SACE completers to transition into further STEM education (both Uni & TAFE)
- To increase awareness of options & opportunities within South Australia Defence Industries for young people.
- To increase the number of Aboriginal students studying STEM subjects.

Key Officers: Sarah Baker, Pam Gerrard & Mark Haughton

Advanced Technology Project
- 4 Aboriginal students from 2 secondary sites with 2 teachers attend Space Camp for 1 week in July.
- Dynamic learning program for staff and students.

Key Officers: Darren Swim, Pam Gerrard

SACE Improvement
- Provide statewide strategy, including Aboriginal Education Strategy
- Build partnership with SACE Board & SASPA
- Lead data analysis
- Monthly update to Jayne Johnston & Susan Cameron
- SACE Manager to accompany Project Officer on visits to ‘needing schools’
- Project Officer to work with SACE Manager to share effective practice

Key Officers: Laura Coogan, Helen Edwards, Rodney Mangos, Tim Byers-Thomas

Guangdong Country Garden School AC/ SACE Partnership
- Delivery of Australian Curriculum & SACE subjects at Guangdong Country Garden School, Guangdong Province China in partnership with the SACE Board and Adelaide High School.

Key Officers: Antonella Macchia

Spirit of Science
- A scholarship that supports ten students in year 10 to attend the Royal Institute of Great Britain annual December lectures held in London.
- The scholarship particularly targets low SES, Aboriginal, girls & GOM students with the intention to inspire these learners to pursue STEM subjects & careers.

Key Officers: Yvette Riley & Renee McHale

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Secondary Learners Directorate
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